



More information for authors and reviewers may be found on the TACCESS website: <http://www.is.umbc.edu/taccess/index.html>

ABOUT TRANSACTIONS ON ACCESSIBLE COMPUTING (TACCESS)

TACCESS is a quarterly journal that publishes refereed articles addressing issues of computing as it impacts the lives of people with disabilities. It provides a technical forum for disseminating innovative research that covers either:

- ✦ *applications of computing and information technologies to provide assistive systems to persons with disabilities, or*
- ✦ *investigations of computing technologies and their use by persons with disabilities.*

This peer-reviewed and archival journal, both in print and online, serves as a resource for researchers, authors, editors and reviewers.

CALL FOR PAPERS

The Editors-in-Chief invite the submission of original, full-length papers, according to the author instructions on the TACCESS website.

Emphasis is placed on publications with experimental results, but strong papers presenting new theoretical insights or positions will also be given consideration. Topics should focus on (but are not necessarily limited to) the design, development, evaluation and scientific investigation of technologies to support individuals with

disabilities. Focus is defined as, but is not limited to issues of assistive technologies and universal access in relation to the needs of people with:

- ✦ *Vision, hearing, or other sensory disabilities*
- ✦ *Motor disabilities*
- ✦ *Memory, learning, reading, and cognitive disabilities*
- ✦ *Speech and language disabilities*
- ✦ *Aging*

Papers may include but are not limited to the following topics:

- ✦ *User evaluation, experience, and studies*
- ✦ *System papers for assistive devices and technologies*
- ✦ *Social issues*
- ✦ *Best practices*
- ✦ *Education and outreach*
- ✦ *Web / interface accessibility*
- ✦ *Access to technology*
- ✦ *Access to the real and built environment (pervasive and ubiquitous systems)*
- ✦ *Multi-modal interaction*
- ✦ *Universal design for the classroom, workplace, and home*

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